

September 2014

## Outreach Division of School Improvement

Welcome back to school!  
We look forward to  
partnering with you to  
support your school  
improvement efforts this  
year. Our mission is to be  
responsive, proactive and  
supportive as we work  
together towards continuous  
and measurable  
improvement for our  
students and schools.  
Please visit our new  
[outreach webpage](#) for more  
resources and information.

*Don't hesitate to contact  
your Region 9 Outreach  
Coordinator with any  
questions, feedback or  
concerns.*

**Starr Hairston**

[shairston@doe.in.gov](mailto:shairston@doe.in.gov)

317.760.4509

**Lisa Novotney**

[lnovotney@doe.in.gov](mailto:lnovotney@doe.in.gov)

317.954.2062

**Debbie Yates**

[dyates@doe.in.gov](mailto:dyates@doe.in.gov)

317.518.5364

*"The highest levels of performance  
come to people who are centered,  
intuitive, creative, and reflective -  
people who know to see a problem as  
an opportunity." -Deepak Chopra*

## DID YOU KNOW?

### HOOSIER FAMILY OF READERS

The Hoosier Family of Readers is an initiative to build a culture of readers in Indiana. [The Indiana State Reading Association Conference](#) will be held on September 21st and 22<sup>nd</sup>. This year's theme, "**Lift Off to Literacy**," inspires students to shoot for the stars. Speakers will differentiate content to meet the specific needs of elementary and upper grade learners

### RISE TEACHER EVALUATION TRAINING

The Central Indiana Education Service Centers (CIESC) will be offering RISE Teacher Evaluation Training on September 18<sup>th</sup> and 19<sup>th</sup>.

### INDIANA MIDDLE LEVEL EDUCATION ASSOCIATION (IMLEA) and FIVE-STAR STATE CONFERENCE

The technology and education conference will be held on September 15, 2014, with expert speakers Dr. Nikki Woodson of MSD Washington Township, Dr. Schauna Findlay, Dr. Rhonda Mull of New Albany, and Dr. Tom Burton from Ohio.

### GLOBAL LEARNING EDUCATION WORKSHOP

Join us for the first in a series of nine regional global education workshops September 23, 2014, from 8:30am - 12:30 pm at Indiana Farm Bureau Headquarters, 225 South East Street, Indianapolis 46202. To register, contact Caterina Blitzer at [cblitzer@doe.in.gov](mailto:cblitzer@doe.in.gov) (317) 232-9175 no later than 9/16/14.

### FAMILY FRIENDLY PROGRAM

This is a State recognition program for schools that excel in the involvement of families and communities in their children's education. Schools may voluntarily request an assessment from the Indiana Department of Education for the purpose of evaluating and improving family and community engagement in the school. If you wish to be designated as a Family Friendly School, you must submit an application no later than October 24, 2014.

### INDIANA STEM EDUCATION

The IDOE plans to begin providing an IDOE approved STEM Certification for schools that want to be recognized as a STEM School with the hopes of creating a STEM school network promoting collaboration of best practices. Visit website for tools and resources that have been developed to ensure schools can successfully implement a STEM education plan.

### INDIANA ACADEMIC STANDARDS PROFESSIONAL DEVELOPMENT

*"Instructional Shifts in College and Career Readiness: Strategies that Empower Teaching and Learning"* to support educators across Indiana in the implementation of the Indiana Academic Standards for English/Language Arts. Participants will develop a deeper understanding of the standards and related resources. Sept. 29, 2014/3:30-7:30 pm/Children's Museum and October 1, 2014/9:00-1:00 pm/Steel Metal Workers Local 20.

## Instructional and Assessment Guidance

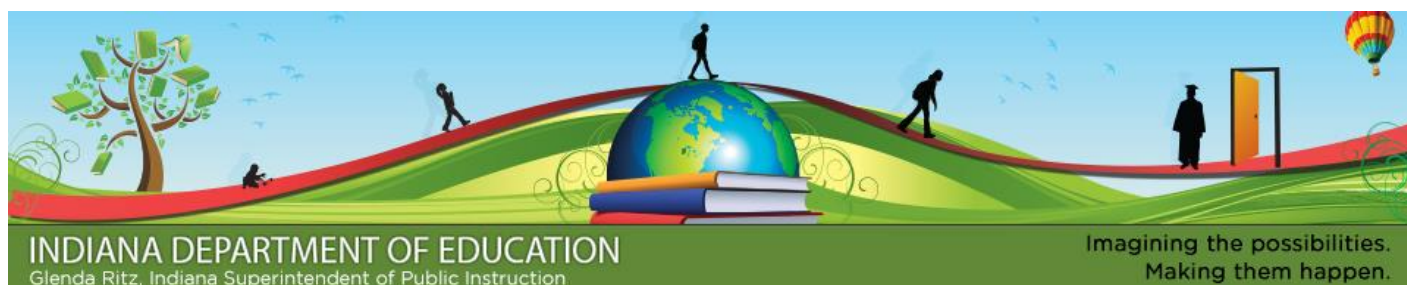
**Instructional and Assessment Guidance** documents for the 2014-15 school year related to ISTEP+ English/Language Arts and Mathematics assessments for grades 3-8, based on the college- and career-ready 2014 Indiana Academic Standards, are now posted on the following IDOE Web page:

<http://www.doe.in.gov/assessment/istep-grades-3-8>

You will want to highlight the instructional and assessment guidance tool with teachers. It is a vital resource for educators as they consider instructional priorities. Please ([SEE LINK](#)) for more information.

---

## Featured Video: NCLB Waiver Press Conference



Resources for the  
**8 Turnaround Principles**  
can be found on our new  
outreach webpage.

## IMPORTANT DATES

**School Improvement  
Plan and Educator  
Evaluation Plan due  
September 15, 2014.**

All submissions are  
electronic and are  
accessed through [DOE  
Online](#) using the  
Accreditation tab on the  
left menu.

**Community of  
Practice (COP) -  
Increasing  
Community and  
Family Engagement**

This is an opportunity to  
meet to share  
successes, challenges  
and best practices  
surrounding increasing  
family engagement in  
support of increasing  
student achievement.

### **Meeting Dates:**

September 16, 2014;  
November 18, 2014;  
February 3, 2015; and  
May 12, 2015

@ George Washington  
Community High School  
Fugate Room, 4:00-5:00  
PM.

## **SCHOOL LEADERSHIP**

*Ensure that the leadership team has the  
ability to lead the school improvement  
effort.*

## **SCHOOL CLIMATE AND CULTURE**

*Establish a school environment that supports  
the social, emotional, and learning needs of all  
students.*

## **EFFECTIVE INSTRUCTION**

*TIP: Want to ramp up student engagement?  
Consider using Doug Lemov's strategy from  
Teach Like a Champion: No Opt Out. "This  
technique involves going back to a student who  
was at first unable or unwilling to provide an  
answer to a question and asking him to repeat  
the correct answer after another student in the  
class has provided it" - (page 8).*

## **CURRICULUM, ASSESSMENT, & INTERVENTION SYSTEMS**

*Ensure that teachers have the foundational  
documents and instructional materials needed  
to teach to the rigorous college- and career-  
ready standards.*

## **EFFECTIVE STAFFING PRACTICES**

*Develop skills to better recruit, retain and  
develop effective teachers.*

## **ENABLING THE EFFECTIVE USE OF DATA**

*TIP: Ready for your students to own their data?  
Consider having each student keep a personal data  
folder. After the assessment, the child will need to  
graph their score and set a goal to meet next time.  
These can be used from benchmark assessments to  
unit assessments.\* [ELA-Student-Data-Own-It](#) and  
[MATH-Student-Data-Own-It](#)  
\*Acuity Data*

## **EFFECTIVE USE OF TIME**

*TIP: Check out [What Works Clearinghouse](#) to see  
research based interventions*

*Redesign time to better meet student and  
teacher learning needs and increase  
teacher collaboration.*

## **EFFECTIVE FAMILY AND COMMUNITY ENGAGEMENT**

[The Indiana Latino Institute](#) helps to provide  
resources to support and assist Latino students  
to complete college applications, locate  
internship opportunities, and find financial  
assistance to help further their education.

# REACHING OUT IN REGION 9



## INFORMATION FOR ADMINISTRATORS



## INFORMATION FOR EDUCATORS



## INFORMATION FOR PARENTS AND STUDENTS



## INFORMATION FOR THE COMMUNITY



## IDOE DATA INFORMATION